COURSE DESCRIPTION CARD - SYLLABUS

## Course name

Fundamentals of engineering graphics

| Field of study | Course |
| :--- | :--- |
| Mechanical Engineering | $1 / 1$ |
| Area of study (specialization) | Profile of study |
|  | general academic |
| Level of study | Course offered in |
| First-cycle studies | Polish |
| Form of study | Requirements |
| part-time | compulsory |


|  |  | Number of hours |
| :--- | :--- | :--- |
| Lecture | Laboratory classes | Other (e.g. online) |
| 14 | 0 | 0 |
| Tutorials | Projects/seminars |  |
| 6 | 0 |  |
| Number of credit points |  |  |
| 3 |  |  |

```
Responsible for the course/lecturer:
dr inż. Rafał Mostowski
email: rafal.mostowski@put.poznan.pl
tel. 61-6652257
Faculty of Mechanical Engineering
ul. Piotrowo 3, 60-965 Poznań
```

Responsible for the course/lecturer:
second person allowed

```
ul. Piotrowo 3, 60-965 Poznań
```

KNOWLEDGE: the student has basic knowledge of elementary geometry.
SKILLS: the student has the ability to obtain information and to select the correct sources of information. SOCIAL COMPETENCES: the student understands the need for self-education, is able to interact in a group and define tasks and priorities for their implementation.

## Course objective

Passing on the knowledge of the fundamentals of engineering graphics covered by the program content, acquisition of skills of shaping and developing spatial imagination, practical creation of technical drawing documentation.

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

Course-related learning outcomes
Knowledge
Students have the knowledge to record the construction in engineering graphics in accordance with the rules (standards).

Skills
Students have the ability to self-learn, among other things to improve his/her professional competence.

Students can reproduce and dimension machine elements and apply other elements of drawing documentation.

## Social competences

Students understand the need for lifelong learning; can inspire and organise the learning of others.

Students can interact and work in a group, assuming different roles.

Students can identify priorities for achieving a specific task or tasks.

Students can correctly identify and resolve professional dilemmas.

Methods for verifying learning outcomes and assessment criteria
Learning outcomes presented above are verified as follows:
written credit from the lecture, control of the exercise tasks as they are done.

## Programme content

Introduction: graphical communication technique, standardized elements of the construction record. (1)
Recording of geometric form of machine elements: rectangular projection, views, cross-sections, layouts. (2) Recording of the dimensional system: graphical form, rules of arrangement, dimensioning of geometrical elements of the object, general dimensioning rules, dimensioning rules resulting from construction, measurement and technological needs. (3) Simplifications in recording the construction: drawing of threads, splines and threaded, spline, welded, soldered, glued connections, drawing of springs, gears, seals and bearings. (4) Recording of surface condition: tolerances, fits, tolerance of shape and position, roughness, heat treatment and coating marks. (5) Analysis and correct interpretation of assembly drawings.

## Teaching methods

1. Lecture with multimedia presentation.
2. Exercises - practical presentation of sample tasks supported by a multimedia presentation, drawing tasks.

Bibliography
Basic

1. Dobrzański T., Rysunek techniczny maszynowy, WNT, W-wa 2020.

POZNAN UNIVERSITY OF TECHNOLOGY
EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)
pl. M. Skłodowskiej-Curie 5, 60-965 Poznań
2. Lewandowski T., Rysunek techniczny dla mechaników, WSiP, W-wa 2018.

## Additional

1. Bober A, Dudziak M., Zapis konstrukcji, PWN, W-wa 1999, 2001.
2. Rydzanicz I., Rysunek techniczny jako zapis konstrukcji Zadania, WNT, Warszawa, 2004.

Breakdown of average student's workload

|  | Hours | ECTS |
| :--- | :--- | :--- |
| Total workload | 75 | 3,0 |
| Classes requiring direct contact with the teacher | 40 | 1,6 |
| Student's own work (literature studies, preparation for tutorials, <br> preparation for tests) |  |  |

[^0]
[^0]:    ${ }^{1}$ delete or add other activities as appropriate

